

Informational Guidebook on Dyslexia and Related Conditions

Required by 2019 Wisconsin Act 86, *Wisconsin's Informational Guidebook on Dyslexia and Related Conditions* was created through collaboration between an advisory committee created by Act 86 and DPI.

Per Act 86, the informational guidebook discusses screening, instruction and intervention, and resources that can support improved learning for school-aged individuals with characteristics of dyslexia. The audience for the information is broad and includes--but is not limited to--parents and families, educators, interventionists or reading teachers, and educational leaders.

The advisory committee and DPI believe that school/district teams - including family and community members - can use the guidebook as a tool for having conversations about how to continually improve a local equitable multi-level system of support to best meet the needs of all readers who struggle, including learners with characteristics of dyslexia.

Princeton School District supports all students including those with dyslexia and other related conditions. Below, you will find the guidebook with information on how to find support. If you have any questions related to this topic please feel free to contact Heather Schultz the Director of Curriculum/School Psychologist at heatschu@princeton.k12.wi.us or Katie Berndt the District Title I Reading Teacher at katibern@princeton.k12.wi.us.

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